

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

<2025-2026>


Director, CIQA
S-VYASA
24/9/2026


REGISTRAR
S-VYASA Deemed to be University
#19, Eknath Bhavan,
Gavipuram Circle, K.G. Nagar
BANGALORE- 560 019

Part - I: General Information**1.1 Date of notification of the Centre (attach a copy of the notification):**

14-10-2017

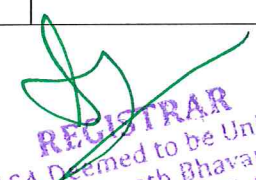
1.2 Details of Director, CIQA

- Name: **Dr Natesh Babu**
- Qualification: **MSc, Ph.D**
- Appointment Letter and Joining Report: **Upload (PDF)**

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Dr. N K Manjunath BNYS, PhD (Yoga)	Yoga and Naturopathy	Feb 15, 2025
b.	Three Senior teachers of HEI	Member 1	Prof. Jayaraman, MA, PhD	Yoga-Spirituality	Feb 15, 2025
		Member 2	Prof Ramesh M. MSc, PhD.	Molecular Biology	June 2, 2022
		Member 3	Dr. Karuna Nagarajan, BCOM, MBA, PhD(Yoga),	Yoga, Music Therapy and Management	June 2, 2022
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and	Member 4	Dr. Vikas Rawat MSc and PhD (Yoga)	Yoga, Yoga and Sports	June 2, 2022
		Member 5	Dr. Apar Saoji BAMS, PhD (Yoga)	Naturopathy	June 2, 2022
		Member 6	Dr. Bharati Devi MSc, PhD	Nutrition, Yoga	June 2, 2022
d.	Two External Experts of ODL and/or Online Education	Member 7	Dr. Sandhya Kumar Ph D (Education), MEd, MSc (Home Science) NIOS	Education	Aug 24, 2023
		Member 8	Dr. Rajani Jayaram MA, PhD (Sanskrit) Prof and HOD of Sanskrit Dean, Student Affairs, Jain (Deemed- to-be University)	Sanskrit Education	Aug 24, 2023


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1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From the July 2025 academic session: 2025-2026

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority(s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	CODE	Yoga Instructors course (YIC)	3	16	10 th +12 th	20000	22-03-2023	NA	80	128	0	208

***Not for Private University**

Note: Mention details separately for 2025-26 academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From the July 2025 academic session: 2025-2026

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority(s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1	CODE	Diploma In Yoga Therapy (DYT)	12	44	12 th	35,000	22-03-2023	0	11	45	0	56

***Not for Private University**

Note: Mention details separately for 2025-26 academic session, as applicable, as above.


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HEI ID: HEI-U-0243

Name of HEI: S-VYASA University

Type of HEI: Deemed

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From July 2025 academic session: 2025-2026 TO BE EXTRACTED FROM WEBPORTAL

Sr No	Post-Graduate Degree Title	Duration (Years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No and Date	No. of Learner Support Centre Operationalized as per territorial jurisdiction /off campus	Number of Students admitted (Male /Female/Trans-gender)			
								M	F	TG	Total
1	MSc (Yoga)	2	84	Any Graduation	65,000	22-03-2023	NA	108	242	0	350


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HEI ID: HEI-U-0243

Name of HEI: S-VYASA University

Type of HEI: Deemed

3.	Contribution in the identification of the key areas in which Higher Educational Institutions should maintain quality	Career counseling; Personal Contact Programmes (PCP) 1 week/ semester, conducted inside the University campus, along with providing boarding and lodging facility to learners; During the PCP learners undergo a rigorous training both theory and practical; Inhouse facility to give hands-on-training in Holistic Health- Home, and in Research Laboratory; providing Learner centric SLMs; Learner Support and guidance system; Nation Research project implementation; continuous, periodic and term-end assessment system.	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEs)	CODE maintains academic standards at par with residential/ conventional programmes through conducting mandatory Personal Contact Programmes (10 days per semester) with more 85% attendance and conducting counselling and doubt clarification sessions through online very frequently before every Unit-tests and examinations. We make sure that students do regular Yoga practices with monitoring system, group discussions, peer teaching, mentoring and rigorous research guidance with groupwise interactions etc.,	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	CODE, S-VYASA has devised various mechanisms and methods for interaction and feedback from Learners: (spot feedback), Counselors feedback on Learners, Stake holders feedback on Supporting system, Learning materials, exam system and other Academic and Administrative areas and from relevant Industries.	
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	The objective of CODE, S-VYASA is to bring a total personality change in Learners, so they are asked to fill-up the Personality development questionnaires, before starting their programme and after completing the program. Assessment is done to know the difference between pre and post; and the learners are informed accordingly. Learners are asked to keep their physical and mental health through rigorous practice of Asana, Pranayama, Meditation etc.,	
7.	Implementation of its recommendations Through periodic reviews	Yes, the policies are implemented through the statutory committees of the university.	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The CIQA organizes workshop/ seminars on quality-related themes in regular intervals. The reports are uploaded on the university website. Students, faculties, and officers attend such programmes. Some examples are workshop for SLMs writers, workshop for academic counsellors, sensitization on LMS etc.	

HEI ID: HEI-U-0243 **Name of HEI:** S-VYASA University **Type of HEI:** Deemed

13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The university regularly prepare annual plan, annual budget and annual report. All documents are placed before the statutory committees of the university.	
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Proposal regarding introduction of new job oriented course are discussed in CIQA meetings and then formally approved by the statutory committees.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	CIQA recommends research proposal of the faculties as per policy framed for the purpose. Based on the selection committee, the university supports to carry out the projects.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Being a nodal unit, CIQA prepares all the relevant documents and reports for the purpose of AQAR submitted in the NAAC portal.	
17.	Measures adopted to ensure internalization and institutionalization of quality Enhancement practices through periodic accreditation and audit	Quality assurance is continuous process. As per the requirements of NAAC, all the data under seven criteria are submitted through the AQAR.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality-related initiatives or guidelines	The university regularly conducts the workshop/ seminar on quality of Higher Education, preparation of PPR, compliance with S-VYASA statutes etc.	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Yes, we do have our alumni's working in different universities, including Private, Central INI's and International organizations, they do supports us in Quality benchmark fixing. Our university also part in WHO Benchmark for Yoga.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	All the activities are reported in the CIQA meeting and ratified for placing the minutes on the website.	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Yes, CODE, S-VYASA follow the same	


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HEI ID: HEI-U-0243		Name of HEI: S-VYASA University	Type of HEI: Deemed
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The University has an Industry-Academy interface and also we do have MOU with Multispecialty Hospitals, Health Care centers, Yoga Studios, Universities, Colleges, Corporate companies throughout the globe and National Institutions which recommends various job specific requirements for the students.	


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8.	Teaching Quality and Staff Development	All the faculties are either NET qualified or having Ph.D. Degree. CIQA in association with IQAC cell organizes Orientation Programmes for teachers as well as awareness programme for distance students.	
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education

(Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Sl No	Name of School	Director Name	Qualification	Salary
1	CODE	Dr Natesh Babu	MSc, PhD	97000

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

CODE, S-VYASA fulfills the requirement of Infrastructure and Human resource as per the regulations 2020. Complete details submitted to and got approved from DEB, UGC. (Ref: F.No.10-1/2023 (DEB-II)
https://deb.ugc.ac.in/pdf/Recognised_ODL_2022-23_Signed2.pdf

Programmes Name	No. of Faculty required	No. of Faculty appointed	Compiled Yes/No	If no. reason thereofss
MSc Yoga	5	11	Yes	
BSc Yoga	2	4	Yes	
PGDYT	1	2	Yes	
PGDYTD	1	2	Yes	


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14	PGDYT		Dr. Padmini Tekur	Professor	MBBS, MD	5	Regular	52,500		01/07/2020
15	PGDYT		Dr. Atmakur Snigdha Madhuri	Assistant Professor	MSc, PhD	1	Regular	45,000		15/01/2025
16	BSc		Ms. Dolly Raviteja V	Assistant Professor	MA, MSc, (PhD)	7	Regular	33,000		08/08/2018
17	BSc		Mrs. Aravinda M	Assistant Professor	MSc	9	Regular	33,000		11/01/2016
18	BSc		Dr. Satya Prakash Purohit	Assistant Professor	MSc, PhD	8	Regular	34,500		16/03/2017
19	BSc		Mr. Sailesh Pradhan	Assistant Professor	MSc	8	Regular	43,500		01/03/2021


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Part - IV: Examinations**4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:**

Sl. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	Yes (copy enclosed) List of Observer and List of Examination Centre-in-Charge https://svyasadde.com/examination/	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational	Yes (copy enclosed) List of Examination Venue https://svyasadde.com/examination/	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	


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4.2 Compliance status of 'Evaluation' and 'Certification' - As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload	If No, Reason
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes The duly qualified invigilators are engaged in the examination halls as per the norms of the university. The duly approved Observer Team also visit the examination centres https://svyasadde.com/examination/	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term- end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling)	Yes (these are the mandatory minimum requirements as per the Examination manual guidelines of S-VYASA)	


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9	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Controller of Examination Dy. Registrar (Exam) Asst. Registrar (Exam) Asst. Controller Office Assistant PA to Controller (upload list)	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b) Availability of biometric system	No such arrangements are made presently	Under process
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian Learners	No such arrangements are made presently	Under process
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	NA	
11.	The Higher Educational Institution shall retain all such Closed-Circuit Television recordings in archives for a minimum period of five years	Upload Sample and list https://svyasadde.com/examination/	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Upload details of Observer assigned https://svyasadde.com/examination/	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Upload Observer Report https://svyasadde.com/examination/	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	YES	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	YES	


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4.3 Whether any examination held through online mode.

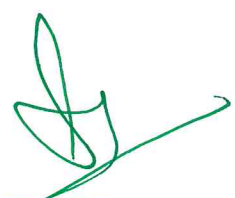
If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NO

4.4 Result and Student Progression For UG, PG and PGD Programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July 2025	MSc Yoga	441	343	343	93%	88%
	BSc Yoga	79	71	71	83%	71%
Jan 2026	MSc Yoga	393	318	318	94%	89%
	BSc Yoga	83	77	77	83%	75%


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Part - VI: Programme Delivery through Learner Support Centre(LSC)**6.1 Details of personal contact programmes implemented:**

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
NA	NA	NA	NA	NA	NA	NA

6.2 Compliance status of 'Learner Support Centre' - As per Annexure - VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

NA

6.3 LSC-wise enrollment details (Not for Private University)

LSC Name & Address	This LSC is LSC of how many HEIs? (No. and	If yes, All the HEIs in same Stat	Name of HEI to which College/ institute is affiliated (where LSC is establishe	Wheth er the Colleg e/ institu te is privat	Name and Conta ct Detail s of Coordi nator and Couns	Qualifi cation of Coordi nator and Couns elor	No. of Coun sell ors	Program- mes offered	Total Enro lled stud ent.
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA


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6.6 Whether any course in a particular programme was allowed through OER/
Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester wise – programmes wise)
	N	N	N	N	N	N	N
	N	N	N	N	N	N	N
	N	N	N	N	N	N	N
	N	N	N	N	N	N	N

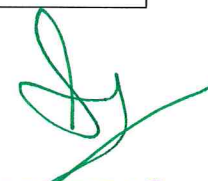
b. Upload approval of statutory authorities of the Higher Educational Institution:
Upload


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	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes https://svyasa.dde.com	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes https://docs.google.com/forms/d/e/1FAIpQLSf-VmKSTbEHdGxIbw82rmsRkhyEX1J8rabHMYuCVEJMHkqUfA/closedform	
8.	Information regarding all the programmes recognised by the Commission	Yes https://svyasaddde.com/ugc-doc/	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes https://svyasaddde.com/ugc-doc/	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes https://svyasaddde.com/ugc-doc/	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink	Yes https://svyasaddde.com/faq/	


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12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	NA	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	NA Examinations are conducted in Headquarters Only	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	NA Examinations are conducted in Headquarters Only	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	https://svvyasadde.com/ugc-doc/	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	https://svvyasadde.com/ugc-doc/	


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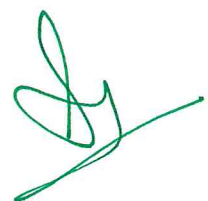

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4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in the commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7.	Every Higher Educational Institution shall- (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes

8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes

14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes
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9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
1	1

9.3 Complaint Handling Mechanisms

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

The learner has a right to complain regarding any aspect related to his or her learning path, including program quality, learning resources, learner support and guidance, teaching, learning and assessment, LMS etc. The learners of online mode may submit their complaint directly to the Higher Educational Institution. The complaint can be submitted individually or collectively by a group. The learner should submit a formal complaint in a manner prescribed by the S-VYASA through smart web portal for grievance processing which connects stakeholders and action-takers directly through online platform regarding expression of dissatisfaction with a service provided or the lack of a service or the quality of a service. Such expression will be correlated with what the learners were entitled to receive and will work with the principles of openness and collaboration. S- VYASA will continually improve the services it offers. As and when a grievance is received, the S-VYASA will investigate it thoroughly and make the necessary improvement(s) in its services. S-VYASA attempts to address and resolve complaints as close as possible to the point of origin, and with the minimum of formality.

Grievances related to Academics – Learning resources, learner support and guidance, examinations - Personal - Financial

- Person in charge - Grievance committee - Power to redress - money, implementation, time taken - Mechanism to verify right or not, for that Records will be maintained. i. The University has a grievance Redressal mechanism to redress the grievances of all the stakeholders including online courses. Prompt and effective disposal of grievances of various stakeholders is being done by the Student Grievances and Redressal Committee constituted for the overall well-being of staff, parents and students. ii. The nature of complaints may be related to infrastructure facilities, teaching, learning and evaluation. The complaints are analyzed and resolved after consultation with the program coordinator and the Director/ Deputy Director, ODL. The suggestions/solutions are used for promoting strong and healthy stakeholder relationships. The complaints received from any quarter are dealt at all the levels: from programme coordinators to examination section. As far as possible, the complaints are resolved quickly. iii. The meeting of mentors will be held every semester in which all the students take part expressing their grievances and suggestions to the respective mentors. The grievances are properly recorded and redressed. iv. Students complain to the Grievance Committee (that constitutes a Convener, Jt Convener and Asst. Convener with two student representatives from different courses, one male and one female) with consulting program coordinator to resolve the complaint. If it is not resolved, the Director/ Deputy Director of ODL will handle the same. v. There is an Employees' Welfare Association duly registered. It takes care of the welfare of the staff in all aspects including health and monitory requirements. vi. If the grievance is not properly addressed, the student can approach the Director/ Deputy Director of ODL.


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Part – X: Innovative and Best Practices**10.1 Innovations introduced during academic year**

CODE, S-VYASA conducted a series of Student Enrichment and community wellness programmes in 2026, focusing on women's health, preventive healthcare, holistic wellness, and student development. For International Women's Day, an online workshop on "**Ancient Wisdom for Modern Womanhood & Motherhood – Teachings from Yoga Rahasya**" attracted over 360 global participants and explored Ātma, Prāṇa, women's participation in yoga, life-stage practices, and pregnancy and motherhood. On World Health Day, a **Pranic Healing Programme** was organized on 9 April 2026 in collaboration with the Yoga Vidya Pranic Healing Foundation of Karnataka, offering individualized healing sessions, Twin Hearts Meditation, and Bio-Well energy assessment demonstrations. CODE also conducted a three-day online **Menstrual Hygiene Awareness Series** from 26–28 May 2026 with 132 participants, covering menstrual literacy, sustainable hygiene, nutrition, Yoga-based lifestyle management, and Ayurvedic approaches. This was followed by an offline menstrual hygiene awareness programme on 29 May 2026 for women housekeeping staff, delivered in Kannada and designed to promote inclusive health education, women's empowerment, and preventive healthcare.

As part of the **International Day of Yoga 2026** celebrations, CODE organized an Online Yoga Asana Competition for students and alumni, with 55 participants competing in Men's and Women's Common and Advanced categories, highlighting quality practice and holistic development. In another major student-led initiative, 33 M.Sc. Yoga students conducted Yoga awareness and practice sessions across nine Indian states and internationally in Shanghai and Miami, reaching more than 1,050 participants through programmes held in schools, colleges, hospitals, workplaces, wellness centres, residential communities, and public venues. CODE faculty also extended Yoga to the workplace, with Ms. Sangeetha U. S. conducting a two-hour International Day of Yoga session on 22 June 2026 at Penetron Products Private Ltd., Salem, for nearly 40 employees and management personnel. These initiatives collectively demonstrate CODE, S-VYASA's continued commitment to Yoga education, community outreach, women's health, preventive healthcare, student leadership, and the vision of **"Yoga for One Earth, One Health."**

10.3 Details of Job Fairs conducted by the HEI

- Placement drives were conducted Online and on-campus to enable interested S-VYASA and CODE students to avail the job along with the regular students from recruiters such as Cult fit, Narayana Hrudayalaya, National Institute of Mental Health and Neurosciences (NIMHANS), AIMS Rishikesh, Delhi, Jodhpur, California Fitness Club, Ho Chi Minh City, Vietnam, Union Yoga Ayurveda, Singapore, PES University, Bangalore, Central University, Ajmer, Rajasthan etc.,

10.4 Success Stories of students of ODL mode of the HEI

The successes are inscribed as-

- Qualified for the National/State-level exams like NET/SET/GATE
- Learners from skill-based/vocational courses are self-employed i.e., earning while learning.
- Creating room for start-up small scale engagements/ Own Yoga Studios.
- Qualified and secured teaching position in colleges/ Universities under state-aided HEIs, while some are pursuing research in regular universities, health care centers, Corporates throughout the Globe.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

- In addition to English, the SLM's for many Programmes like YIC and ALMC (Certificate Programme) SLM into Kannada, Telugu, Tamil and BSc all SLMs are translated in to Japanese language with the help of AICTE, New Delhi. As per the NEP-2020, these initiatives are useful for the students.

10.6 Number of students placed through Campus Placements

- S-VYASA has an Alumni association that boasts of global network of alumni, with graduates scattered across the world. It provides them a platform to interact and reconnect with their Alma-mater. The CODE students are allowed to attend the Annual Alumni meeting.


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HEI ID: HEI-U-0243

Name of HEI: S-VYASA University

Type of HEI: Deemed

HEI ID: HEI-U-0243 Name of HEI: S-VYASA University Type of HEI: Deemed

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Signature of the Director:

Name: Dr Natesh Babu



Signature of the Registrar:

Name: Dr Sony Kumari

REGISTRAR

S-VYASA, Deemed to be University,
#19, Eknath Bhavan,
Gavipuram Circle, K.G. Nagar,
Bangalore-560019.

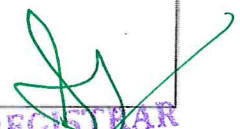
Date: 24/09/2026

Date: 24/09/2026

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



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