

# **Annual Report**

**OF**

**CENTRE FOR INTERNAL QUALITY ASSURANCE  
(CIQA)**

**PROGRAMMES UNDER**

**OPEN AND DISTANCE LEARNING MODE**

**<2024-2025>**




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**Part – I: General Information****1.1 Date of notification of the Centre (attach a copy of the notification):**

14-10-2017

**1.2 Details of Director, CIQA**

-  Name: **Dr Natesh Babu**
-  Qualification: **MSc, Ph.D**
-  Appointment Letter and Joining Report: **Upload (PDF)**

**1.3 Details of CIQA Committee:****a. Composition as per Regulations**

<b>S. No.</b>	<b>Designation</b>	<b>Nomination as</b>	<b>Name and Qualification</b>	<b>Specialization</b>	<b>Date of Nomination in CIQA Committee</b>
a.	Vice Chancellor of the University	Chairperson	Dr. N K Manjunath BNYS, PhD (Yoga)	Yoga and Naturopathy	15/02/2024
b.	Three Senior teachers of HEI	Member 1	Prof. Jayaraman, MA, PhD	Yoga-Spirituality	15/02/2024
		Member 2	Prof Ramesh M. MSc, PhD.	Molecular Biology	June 2, 2022
		Member 3	Dr. Karuna Nagarajan, BCOM, MBA, PhD(Yoga),	Yoga, Music Therapy and Management	June 2, 2022
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and	Member 4	Dr. Vikas Rawat MSc and PhD (Yoga)	Yoga, Yoga and Sports	June 2, 2022
		Member 5	Dr. Apar Saoji BAMS, PhD (Yoga)	Naturopathy	June 2, 2022
		Member 6	Dr. Bharati Devi MSc, PhD	Nutrition, Yoga	June 2, 2022
d.	Two External Experts of ODL and/or Online Education	Member 7	Dr. Sandhya Kumar Ph D (Education), MEd, MSc (Home Science) NIOS	Education	Aug 24, 2023
		Member 8	Dr. Rajani Jayaram MA, PhD (Sanskrit) Prof and HOD of Sanskrit Dean, Student Affairs, Jain (Deemed- to-be University)	Sanskrit Education	Aug 24, 2023

e.	Officials from departments of HEI Administration Finance	Member 9 Administration	Prof. S. Siva Sankara Sai MSc, PhD	Physics, Yoga	Nov 24, 2022
		Member 10 Finance	Dr. H.R. Dayananda Swamy BCOM, MBA, MSc and PhD	Finance	June 2, 2022
f.	Director, CIQA	Member Secretary	Dr Natesh Babu, MSc, PhD(Yoga)	Yoga	June 2, 2022

**b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)**

If No, reason thereof

YES, except the Vice-Chancellor and Registrar (if there are any changes in their positions;  
Otherwise, they will remain the same.)

**1.4 Number of meetings held and its approval:**

**a. No. Of meetings held every year: 02**

**b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	26/10/2024	2	Uploaded	Uploaded
Meeting 2	20/05/2025	2	Uploaded	Uploaded

**1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From the July 2024 academic session: 2024-2025

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority(s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	CODE	Yoga Instructors course (YIC)	3	16	10 <sup>th</sup> +12 <sup>th</sup>	20000	22-03-2023	NA	67	192	0	259

S

**\*Not for Private University**

**Note: Mention details separately for 2024-25 academic session, as applicable, as above.**

**1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**

From the July 2024 academic session: 2024-2025

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority(s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1	CODE	Diploma In Yoga Therapy (DYT)	12	44	12 <sup>th</sup>	35,000	22-03-2023	0	9	21	0	30

**\*Not for Private University**

**Note: Mention details separately for 2024-25 academic session, as applicable, as above.**

**1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:**

From the July 2024 academic session: 2024-2025: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Name of the Department	Post graduate Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1	CODE	Post Graduate Diploma In Yoga Therapy	24	48	Any Graduation	47,000	22-03-2023	NA	0	0	0	0
2	CODE	Post Graduate Diploma In Yoga Therapy for Doctors	24	48	Any Medical Graduation	47,000	22-03-2023	NA	0	0	0	0

**Note: Mention details separately for 2024-25 academic session, as applicable, as above.**

**1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:**

From the July 2024 academic session: 2024-2025

Sr. No.	Under-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1	BSc (Yoga)	3	130	12 <sup>th</sup>	57000	22-03-2023	NA	25	27	0	52

**\*Not for Private University**

**Note: Mention details separately for 2024-25 academic session, as applicable, as above.**

**1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:**

From July 2024 academic session: 2024-2025 TO BE EXTRACTED FROM WEBPORTAL

Sr No .	Post-Graduate Degree Title	Duration (Years )	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No and Date	No. of Learner Support Centre Operationalized as per territorial jurisdiction /off campus	Number of Students admitted (Male /Female/Trans-gender)			
								M	F	TG	Total
1	MSc (Yoga)	2	84	Any Graduation	65,000	22-03-2023	NA	89	215	0	304

## Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

### 2.1 Action taken on the functions of CIQA:-

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	To maintain quality in the services provided to the learners, CODE, S-VYASA frequently collects feedback from students on Counselor, Coordinators, Learning resources, SLMs, Repositories/ online materials, guidance and Supporting system, Learning and Assessment system, Communication etc. Feedback is obtained from students during their PCPs on the facilities provided to them like hostel, food, water, transportation, counseling sessions, morning yoga classes, Maitrimilan, Bhajan, Arogyadhama fieldwork, research guidance etc. Program coordinators prepare feedback analysis and submit to the Deputy Director, who then goes through the same and takes necessary precautions and measures to resolve the problems. Then the report will be submitted to the Director and the Registrar for information. Learners can attend PCPs in their own pace with blended learning. Learners get their study materials within a week of their admission, so that they can start their study immediately. To maintain quality in the services provided to the learners, CODE, S-VYASA frequently collects feedback from students on Counselor, Coordinators, Learning resources, SLMs, Repositories/ online materials, guidance and Supporting system, Learning and Assessment system, Communication etc	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	CODE, S-VYASA always strives for continuous improvements in/through updating the curriculum and programs as per the industry needs, Teaching methodology & Pedagogy, Learner support and guidance system, learning resources, SLMs are frequently updated by considering the feedback from Alumni, Stakeholders, industry, learners, and recent research in the field of course contents. Workshops on Faculty Development Programmes (FDP) on SLM writing skills, using education	



3.	Contribution in the identification of the key areas in which Higher Educational Institutions should maintain quality	Career counseling; Personal Contact Programmes (PCP) 1 week/ semester, conducted inside the University campus, along with providing boarding and lodging facility to learners; During the PCP learners undergo a rigorous training both theory and practical; Inhouse facility to give hands-on-training in Holistic Health- Home, and in Research Laboratory; providing Learner centric SLMs; Learner Support and guidance system; Nation Research project implementation; continuous, periodic and term-end assessment system.	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEs)	CODE maintains academic standards at par with residential/ conventional programmes through conducting mandatory Personal Contact Programmes (10 days per semester) with more 85% attendance and conducting counselling and doubt clarification sessions through online very frequently before every Unit-tests and examinations. We make sure that students do regular Yoga practices with monitoring system, group discussions, peer teaching, mentoring and rigorous research guidance with groupwise interactions etc.,	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	CODE, S-VYASA has devised various mechanisms and methods for interaction and feedback from Learners: (spot feedback), Counselors feedback on Learners, Stake holders feedback on Supporting system, Learning materials, exam system and other Academic and Administrative areas and from relevant Industries.	
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	The objective of CODE, S-VYASA is to bring a total personality change in Learners, so they are asked to fill-up the Personality development questionnaires, before starting their programme and after completing the program. Assessment is done to know the difference between pre and post; and the learners are informed accordingly. Learners are asked to keep their physical and mental health through rigorous practice of Asana, Pranayama, Meditation etc.,	
7.	Implementation of its recommendations Through periodic reviews	Yes, the policies are implemented through the statutory committees of the university.	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	S-VYASA organized a two-day FDP in June 2025 with integrated discourses, yogic practices, research, and cultural activities, inspiring faculty to blend yoga, values, and innovation in academics. This was followed by two Outcome-Based Education (OBE) workshops in July and August 2025, covering OBE concepts, best practices, advanced mapping, assessment design, and continuous quality	

9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Title of the practice: Holistic System of Management (HOLSYM) Objectives of the practice • To implement the Vision, Mission and Objectives of S- VYASA through eight Karma Yoga Modules (KYM). • To equip the students with a thorough knowledge of Yoga Science and their healthy impact on the society leading to the overall personality development and blossoming of humanity. • To sharpen the research acumen in Yoga by proving its application in the perspective of modern science. • Decentralization of responsibilities, transparency in administration, participative functioning, accommodative attitude, learning organizational approach, learning and equipping every day activity, make the twin administration i.e University academic and Character building function friction-free. Title of the practice: Practical applications of the salient research findings of Anvesana at Arogyadhama Objectives of the practice 1. To search solutions of major human health issues of the modern era in ancient wisdom base through its scientific validation. 2. To orient students in learning scientific approach and respecting ancient wisdom. 3. To provide hands-on training to students in the management of common non-communicable diseases through life style modifications in our holistic 350 bedded health center.	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Since the admission, renewal, pre and post examination , feedback activities are done through online system, all the data/ information are preserved in a well secured server. The statistical reports are generated automatically which ensures the accuracy and completeness of the statistical report.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The Programme Project Report (PPR) is prepared under the supervision of CIQA. CIQA examines the PPRs in detail to check whether all the components are included in the PPR or not as per requirements of the UGC Regulations 2020.	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	For each new programme, PPR is required to prepare for its approval. CIQA conducts orientation programme on preparation of PPR as per requirements of UGC regulations 2020.	

13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The university regularly prepare annual plan, annual budget and annual report. All documents are placed before the statutory committees of the university.	
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Proposal regarding introduction of new job oriented course are discussed in CIQA meetings and then formally approved by the statutory committees.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	CIQA recommends research proposal of the faculties as per policy framed for the purpose. Based on the selection committee, the university supports to carry out the projects.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Being a nodal unit, CIQA prepares all the relevant documents and reports for the purpose of AQAR submitted in the NAAC portal.	
17.	Measures adopted to ensure internalization and institutionalization of quality Enhancement practices through periodic accreditation and audit	Quality assurance is continuous process. As per the requirements of NAAC, all the data under seven criteria are submitted through the AQAR.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality-related initiatives or guidelines	The university regularly conducts the workshop/seminar on quality of Higher Education, preparation of PPR, compliance with S-VYASA statutes etc.	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Yes, we do have our alumni's working in different universities, including Private, Central INI's and International organizations, they do supports us in Quality benchmark fixing. Our university also part in WHO Benchmark for Yoga.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	All the activities are reported in the CIQA meeting and ratified for placing the minutes on the website.	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Yes, CODE, S-VYASA follow the same	

**HEI ID:** HEI-U-0243**Name of HEI:** S-VYASA University**Type of HEI:** Deemed

	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Yes, the report of 2024-25 submitted as per notification of UGC, the same is also available on the university website.	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	Yes, all the CIQA report/ resolution is approved by the Academic Council and Executive Council of S-VYASA.	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	As per the requirements of a particular programme, the instructional design is prepared. In the pedagogy, the PCP, AVL, printed LMS, face to face counselling, and online counselling session etc. are provided.	
24.	Promoted automation of learner support services of the Higher Educational Institution	Yes. the University provides ICT based student services system is in place.	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	Yes. all the academic committees have external members. In the moderation board, and external subject experts remain present with the approval of vice-chancellor.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Yes, the financial audit is carried out by external audit agency. SLM audit is carried out with the help of external subject experts	
27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institutions.	Yes, CIQA along with IQAC cell has been entrusted with the responsibility of preparation of all reports for the purpose of assessment and accreditation.	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research there in	Yes, we do always strive to improve the quality enhancement and also we do always encourage the best research project in the application of Yoga in different fields.	

**HEI ID:** HEI-U-0243      **Name of HEI:** S-VYASA University      **Type of HEI:** Deemed

29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The University has an Industry-Academy interface and also we do have MOU with Multispecialty Hospitals, Health Care centers, Yoga Studios, Universities, Colleges, Corporate companies throughout the globe and National Institutions which recommends various job specific requirements for the students.	
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**2.2 Compliance of Quality Monitoring Mechanism - As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :**

<b>Sr.No.</b>	<b>Provisions in Regulations</b>	<b>Action taken in respect of ODL</b>	<b>Upload relevant document</b>
1.	Governance, Leadership and Management: <ul style="list-style-type: none"> <li>☐ Organisation Structure and Governance</li> <li>☐ Management</li> <li>☐ Strategic Planning</li> <li>☐ Operational Plan, Goals and Policies</li> </ul>	Yes	
2.	Articulation of Higher Educational Institution Objectives	Yes	
3.	Programme Development and Approval Processes <ul style="list-style-type: none"> <li>a) Curriculum Planning, Design and Development</li> <li>b) Curriculum Implementation</li> <li>c) Academic Flexibility</li> <li>d) Learning Resource</li> <li>e) Feedback System</li> </ul>	Yes	
4.	Programme Monitoring and Review	Yes	
5.	Infrastructure Resources	Yes	
6.	Learning Environment and Learner Support	NA	
7.	Assessment and Evaluation	The university follows the end-semester system of examination for its all undergraduate programmes and for post-graduate degree programmes, term-end examination system is followed. There are two parts, viz. Assignment, Unit tests, faculty assessment for 30% and term-end examination for 70 % of the total marks	

8.	Teaching Quality and Staff Development	All the faculties are either NET qualified or having Ph.D. Degree. CIQA in association with IQAC cell organizes Orientation Programmes for teachers as well as awareness programme for distance students.	
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**2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3))  
of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :**

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	Yes	
2.	Validation	The academic planner is validated by the Academic Council of the University.	
3.	Monitoring, Evaluation and Enhancement Plans a) Reports from Learner Support Centres (for Open and Distance Learning programmes) b) Reports from Examination Centres c) External Auditor or other External Agencies report d) Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e) Reporting and Analytics by the Higher Educational Institution f) Periodic Review	Not applicable, we don't have any LSC's, S-VYASA is Deemed University	



## Part – III: Human Resources and Infrastructural Requirements

### 3.1 Name and details of Director of Centre for Distance and Online Education

(Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Sl No	Name of School	Director Name	Qualification	Salary
1	CODE	Dr Natesh Babu	MSc, PhD	97000

### 3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:*

CODE, S-VYASA fulfills the requirement of Infrastructure and Human resource as per the regulations 2020. Complete details submitted to and got approved from DEB, UGC. (Ref: F.No.10-1/2023 (DEB-II) <a href="https://deb.ugc.ac.in/pdf/Recognised_ODL_2022-23_Signed2.pdf">https://deb.ugc.ac.in/pdf/Recognised_ODL_2022-23_Signed2.pdf</a>
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Programmes Name	No. of Faculty required	No. of Faculty appointed	Compiled Yes/No	If no. reason thereof
MSc Yoga	5	11	Yes	
BSc Yoga	2	4	Yes	
PGDYT	1	2	Yes	
PGDYTD	1	2	Yes	

Sl. No.	Programme Name	No. of Full time Dedicated Faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with Gross salary / month			Date of Joining programme and Joining report
							Type	Gross salary / month	Contract	
1	MSc	11	Dr. Promila Choudhary	Associate Professor	BAMS, MD	12	Regular	52,500		01/06/2013
2	MSc		Dr. Mangesh Pandey	Assistant Professor	MSc, PhD	5	Regular	45,000		05/11/2019
3	MSc		Dr. Krishna Chaitanya P	Assistant Professor	MSc, PhD	3	Regular	47,250		01/04/2024
4	MSc		Mrs. Tapani Parida	Assistant Professor	MSc	5	Regular	33,750		10/04/2020
5	MSc		Dr. Jyothi Singh	Assistant Professor	MBA, MSc, PhD	2	Regular	28,000		29/08/2023
6	MSc		Mrs. Rithika K	Assistant Professor	MSc ((Photo nics), MSc (Yoga)	3	Regular	37,500		25/05/2022
7	MSc		Mrs. Rama Chakraborty	Assistant Professor	MA, MSc, (PhD)	3	Regular	31,500		25/05/2022
8	MSc		Mr. Ankit Gupta	Assistant Professor	MSc, (PhD)	1	Regular	36,000		12/08/2024
9	MSc		Mrs. Shreeparana Roy	Assistant Professor	MSc	9	Regular	25,500		12/08/2023
10	MSc		Mrs. Sangeetha U S	Assistant Professor	MSc, MPhil.		Regular	37,500		20/06/2023
11	MSc		Mr. Dileep Kumar	Assistant Professor	MA, MSc (PhD)	2	Regular	34,500		02/01/2024
12	PGDYT	4	Dr. Karuna Nagarjan	Associate Professor	MBA, MSc, PhD	14	Regular	29,250		11/08/2011
13	PGDYT		Ms. Kanupriya Verma	Assistant Professor	B.Ed., MSc	1	Regular	36,000		18/11/2024

14	PGDYT		Dr. Padmini Tekur	Professor	MBBS, MD	5	Regular	52,500		01/07/2020
15	PGDYT		Dr. Atmakur Snigdha Madhuri	Assistant Professor	MSc, PhD	1	Regular	45,000		15/01/2025
16	BSc		Ms. Dolly Raviteja V	Assistant Professor	MA, MSc, (PhD)	7	Regular	33,000		08/08/2018
17	BSc		Mrs. Aravinda M	Assistant Professor	MSc	9	Regular	33,000		11/01/2016
18	BSc		Dr. Satya Prakash Purohit	Assistant Professor	MSc, PhD	8	Regular	34,500		16/03/2017
19	BSc		Mr. Sailesh Pradhan	Assistant Professor	MSc	8	Regular	43,500		01/03/2021

**3.3 Details of Administrative staff**

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

<b>Admin Staff</b>	<b>Required (up to 5,000 students)</b>	<b>Available</b>
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3 (2 for DM Universities)	4
Computer Operator	2	2
Multi-Tasking Staff	2	2
Other	0	3

(Attach duly attested photocopy of appointment letter with salary details)

**Note:**

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

## Part – IV: Examinations

### 4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

Sl. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	Yes (copy enclosed) List of Observer and List of Examination Centre-in-Charge <a href="https://svyasadde.com/examination/">https://svyasadde.com/examination/</a>	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or	Yes (copy enclosed) List of Examination Venue <a href="https://svyasadde.com/examination/">https://svyasadde.com/examination/</a>	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	

7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

**4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload	If No, Reason
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes, all the exams will be in-person we don't have an online exam to use proctored The duly qualified invigilators are engaged in the examination halls as per the university's norms. The duly approved Observer Team also visit the examination centres <a href="https://svyasadde.com/examination/">https://svyasadde.com/examination/</a>	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes Developed a checklist to recheck the certificate received. If we need any clarification will connect to the respective university/college	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term- end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling)	Yes (these are the mandatory minimum requirements as per the Examination manual guidelines of S-VYASA)	

	component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: i) continuous or formative assessment (in semester): Maximum 30 per cent. ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Assignment QP: <a href="https://svyasadde.com/examination/">https://svyasadde.com/examination/</a>  Term-end QP: <a href="https://svyasadde.com/examination/">https://svyasadde.com/examination/</a>	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes  Upload sample <a href="https://svyasadde.com/examination/">https://svyasadde.com/examination/</a>	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in the development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes  (List of Paper Setters/Moderators/Examiners to be provided with prior permission to the Hon'ble Vice-Chancellor)	



9	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Controller of Examination Dy. Registrar (Exam) Asst. Registrar (Exam) Asst. Controller Office Assistant PA to Controller (upload list)	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b) Availability of biometric system	No such arrangements are made presently	Under process
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian Learners	No such arrangements are made presently	Under process
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	NA	
11.	The Higher Educational Institution shall retain all such Closed-Circuit Television recordings in archives for a minimum period of five years	Upload Sample and list <a href="https://svyasadde.com/examination/">https://svyasadde.com/examination/</a>	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Upload details of Observer assigned <a href="https://svyasadde.com/examination/">https://svyasadde.com/examination/</a>	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Upload Observer Report <a href="https://svyasadde.com/examination/">https://svyasadde.com/examination/</a>	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	YES	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	YES	

14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	NA (CODE, S-VYASA is a Deemed – be-University, so we conduct all the activities within the campus)	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	NA	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government-recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	<b>YES</b> <b>Upload samples</b>	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	<b>YES</b> <b>Upload samples</b>	

**4.3 Whether any examination held through online mode.**


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*If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination*

NO
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**4.4 Result and Student Progression For UG, PG and PGD Programmes**

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July 2024	MSc Yoga	161	375	375	92%	81%
	BSc Yoga	29	93	93	78%	63%
Jan 2025	MSc Yoga	143	346	89	89%	84%
	BSc Yoga	23	67	67	80%	73%

## Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

### 5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.*

During 2024-25 academic session, PPR on 6 programmes (UG-2, PG-2, PGD-2, ) were prepared. All the PPRs were duly approved by the Academic Council of the University. The approved PPRs were uploaded during UGC-DEB inspection.

### 5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.*

Procedure to prepare PPRs i) Program to be approved by BOM, ii) Deputy Director, Curriculum development with Program coordinator along with subject experts will brainstorm for preparing Curricula for the Programme, iii) Series of Board of Studies will be conducted until finalization of complete syllabus then, iv) Submitting the same in CIQA for review and approval, v) Presenting in front of Academic Council for final approval, vi) Before launching any new programme, ODL team will prepare PPRs, which cover the following - Programme's mission and objectives, - Relevance of the program with HEI's Mission and Goals - Nature of prospective target group of learners - Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence - Instructional Design - Procedure for admissions, curriculum transaction and evaluation - Requirement of the laboratory support and Library Resources - Cost estimate of the programme and the provisions - Quality assurance mechanism and expected programme outcomes

### 5.3 Compliance status in respect of Self-Learning Material- As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.*

As per the Guidelines given in the regulation 2020 Annexure VI and VII, CODE, S-VYASA has developed SLMs inhouse for all the programmes offered under CODE, and we have uploaded and got approval during the last 2022 inspection from DEB, UGC.

**Part - VI: Programme Delivery through Learner Support Centre(LSC)****6.1 Details of personal contact programmes implemented:**

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
NA	NA	NA	NA	NA	NA	NA

**6.2 Compliance status of 'Learner Support Centre' - As per Annexure - VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**

*HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.*

NA
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**6.3 LSC-wise enrollment details (Not for Private University)**

LSC Name & Address	This LSC is LSC of how many HEIs? (No. and	If yes, All the HEIs in same State	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private	Name and Contact Details of Coordinator and Counsellors	Qualification of Coordinator and Counsellors	No. of Counsellors	Programmes offered	Total Enrolled student.
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

**Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.**

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
NA	NA	NA	NA

#### 6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA
N.	NA	NA	NA	NA	NA	NA	NA

#### 6.5 Delivery of Self-Learning Material

*Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations*

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	15-08-2024 15-02-2025	25-08-2024 25-02-2025	Yes
Audio-Video Material	15-08-2024 15-02-2025	25-08-2024 25-02-2025	Yes
Online Material	15-08-2024 15-02-2025	25-02-2024 25-02-2025	Yes
Computer-based Material	15-08-2024 15-02-2025	25-08-2024 25-02-2025	Yes



**Part - VII: Self Regulation through disclosures, declarations and reports****7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020- Self-regulation through disclosures, declarations and reports**

<b>S.No.</b>	<b>Provision</b>	<b>Complied Yes/No with explicit link address</b>	<b>If no. Reasons, thereof</b>
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes <a href="https://svyasade.com/ugc-doc/">https://svyasade.com/ugc-doc/</a>	
Uploading of the following on HEI website <b>(Mention link)</b>			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes <a href="https://svyasade.com/ugc-doc/">https://svyasade.com/ugc-doc/</a>	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes <a href="https://svyasade.com/ugc-doc/">https://svyasade.com/ugc-doc/</a>	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes <a href="https://svyasade.com/ugc-doc/">https://svyasade.com/ugc-doc/</a>	
5.	Programme-wise information on syllabus,	Yes <a href="https://svyasade.com/ugc-doc/">https://svyasade.com/ugc-doc/</a>	



	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes <a href="https://svyasadde.com/ugc-doc/">https://svyasadde.com/ugc-doc/</a>	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes <a href="https://docs.google.com/forms/d/e/1FAIpQLSf-VmKSTbEHdGxIbw82rmsRkhyEX1J8rabHMYuCVEJMHkqUfA/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSf-VmKSTbEHdGxIbw82rmsRkhyEX1J8rabHMYuCVEJMHkqUfA/viewform?usp=sf_link</a>	
8.	Information regarding all the programmes recognised by the Commission	Yes <a href="https://svyasadde.co">https://svyasadde.co</a>	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes <a href="https://svyasadde.com/ugc-doc/">https://svyasadde.com/ugc-doc/</a>	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes <a href="https://svyasadde.com/ugc-doc/">https://svyasadde.com/ugc-doc/</a>	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink	Yes <a href="https://svyasadde.com/ugc-doc/">https://svyasadde.com/ugc-doc/</a>	

12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	NA	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	NA Examinations are conducted in Headquarters Only	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	NA Examinations are conducted in Headquarters Only	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	<a href="https://svvyasadde.com/ugc-doc/">https://svvyasadde.com/ugc-doc/</a>	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	<a href="https://svvyasadde.com/ugc-doc/">https://svvyasadde.com/ugc-doc/</a>	

**Part - VIII: Admission and Fees****8.1 Compliance status of 'Admissions and Fees' - As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

<b>S.No.</b>	<b>Provision</b>	<b>Whether being complied Yes/No</b>
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	<p>A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges-</p> <p>(a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions;</p> <p>(b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions;</p> <p>(c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution</p>	Yes

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in the commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	Yes
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	Yes
7.	<p>Every Higher Educational Institution shall–</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;</p> <p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) exhibit such records as permissible under law on its website; and</p> <p>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	Yes

8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public,	Yes
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes

8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes

10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes

14.	<p>No Higher Educational Institution shall, issue or publish-</p> <p>(a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised;</p> <p>(b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading</p>	Yes
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## Part – IX: Grievance Redressal Mechanism

### 9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.*

The learner has a right to complain regarding any aspect related to his or her learning path, including program quality, learning resources, learner support and guidance, teaching, learning and assessment, LMS etc. The learners of online mode may submit their complaint directly to the Higher Educational Institution. The complaint can be submitted individually or collectively by a group. The learner should submit a formal complaint in a manner prescribed by the S-VYASA through smart web portal for grievance processing which connects stakeholders and action-takers directly through online platform regarding expression of dissatisfaction with a service provided or the lack of a service or the quality of a service. Such expression will be correlated with what the learners were entitled to receive and will work with the principles of openness and collaboration. S- VYASA will continually improve the services it offers. As and when a grievance is received, the S-VYASA will investigate it thoroughly and make the necessary improvement(s) in its services. S-VYASA attempts to address and resolve complaints as close as possible to the point of origin, and with the minimum of formality. Grievances related to Academics – Learning resources, learner support and guidance, examinations - Personal - Financial

- Person in charge - Grievance committee - Power to redress - money, implementation, time taken - Mechanism to verify right or not, for that Records will be maintained. i. The University has a grievance Redressal mechanism to redress the grievances of all the stakeholders including online courses. Prompt and effective disposal of grievances of various stakeholders is being done by the Student Grievances and Redressal Committee constituted for the overall well-being of staff, parents and students. ii. The nature of complaints may be related to infrastructure facilities, teaching, learning and evaluation. The complaints are analyzed and resolved after consultation with the program coordinator and the Director/ Deputy Director, ODL. The suggestions/solutions are used for promoting strong and healthy stakeholder relationships. The complaints received from any quarter are dealt at all the levels: from programme coordinators to examination section. As far as possible, the complaints are resolved quickly. iii. The meeting of mentors will be held every semester in which all the students take part expressing their grievances and suggestions to the respective mentors. The grievances are properly recorded and redressed. iv. Students complain to the Grievance Committee (that constitutes a Convener, Jt Convener and Asst. Convener with two student representatives from different courses, one male and one female) with consulting program coordinator to resolve the complaint. If it is not resolved, the Director/ Deputy Director of CODE will handle the same. v. There is an Employees’ Welfare Association duly registered. It takes care of the welfare of the staff in all aspects including health and monitory requirements. vi. If the grievance is not properly addressed, the student can approach the Director/ Deputy Director of CODE.

**9.2 Details of Grievance received**

Numbers of Grievance Received	Numbers of Grievance Resolved
2	2

**9.3 Complaint Handling Mechanism**

*HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.*

The learner has a right to complain regarding any aspect related to his or her learning path, including program quality, learning resources, learner support and guidance, teaching, learning and assessment, LMS etc. The learners of online mode may submit their complaint directly to the Higher Educational Institution. The complaint can be submitted individually or collectively by a group. The learner should submit a formal complaint in a manner prescribed by the S-VYASA through smart web portal for grievance processing which connects stakeholders and action-takers directly through online platform regarding expression of dissatisfaction with a service provided or the lack of a service or the quality of a service. Such expression will be correlated with what the learners were entitled to receive and will work with the principles of openness and collaboration. S- VYASA will continually improve the services it offers. As and when a grievance is received, the S-VYASA will investigate it thoroughly and make the necessary improvement(s) in its services. S-VYASA attempts to address and resolve complaints as close as possible to the point of origin, and with the minimum of formality.

Grievances related to Academics – Learning resources, learner support and guidance, examinations - Personal - Financial

- Person in charge - Grievance committee - Power to redress - money, implementation, time taken - Mechanism to verify right or not, for that Records will be maintained. i. The University has a grievance Redressal mechanism to redress the grievances of all the stakeholders including online courses. Prompt and effective disposal of grievances of various stakeholders is being done by the Student Grievances and Redressal Committee constituted for the overall well-being of staff, parents and students. ii. The nature of complaints may be related to infrastructure facilities, teaching, learning and evaluation. The complaints are analyzed and resolved after consultation with the program coordinator and the Director/ Deputy Director, ODL. The suggestions/solutions are used for promoting strong and healthy stakeholder relationships. The complaints received from any quarter are dealt at all the levels: from programme coordinators to examination section. As far as possible, the complaints are resolved quickly. iii. The meeting of mentors will be held every semester in which all the students take part expressing their grievances and suggestions to the respective mentors. The grievances are properly recorded and redressed. iv. Students complain to the Grievance Committee (that constitutes a Convener, Jt Convener and Asst. Convener with two student representatives from different courses, one male and one female) with consulting program coordinator to resolve the complaint. If it is not resolved, the Director/ Deputy Director of ODL will handle the same. v. There is an Employees' Welfare Association duly registered. It takes care of the welfare of the staff in all aspects including health and monetary requirements. vi. If the grievance is not properly addressed, the student can approach the Director/ Deputy Director of ODL.

**9.4 Details of Complaints received from UGC (DEB)**

<b>Numbers of Complaint Received</b>	<b>Numbers of Complaint Resolved</b>	<b>Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)</b>
NA	NA	NA

## Part – X: Innovative and Best Practices

### 10.1 Innovations introduced during academic year

Innovations introduced during the last four years: 1. Students Field training under the Nationwide program of “Niyantrita Hridroga Bharata Abhiyaan”.

Movement: Considering the rising prevalence of hypertension in India, the institution has a nationwide movement called Niyantrita Hridroga Bharata Abhiyaan, under which screenings were performed in various geographic locations (major cities and their nearby villages) in India. Postgraduate and Doctorate students are involved and given field training under Niyantrita Hridroga Bharata Abhiyaan. Students get the opportunity to understand the problem of Hypertension in India. They teach Yoga to the suffering people. This led to the popularity of yoga as a treatment for Hypertension and thus, the university became more popular among the masses and the student population became more confident in applying yoga for problem-solving in society. 2. Field training of students in 250-bed holistic therapy hospital ‘Arogyadhama’: Students from all programs in S-VYASA university are trained in taking case history and basic vital parameters of patients. Students are then posted in the hospital to interact with the patients and participate in patient care. They all develop a better understanding of human health problems and approaches towards the solution. They are trained in first aid measures. 3. Academics – Choice-Based Credit System (CBCS) Choice-Based Credit System was introduced from July 2015 onwards. Students can choose subjects of their choice by following the CBCS guidelines. Fast learners can take more credits in a semester based on their intellectual capacity. 4. Adopt a Project: “Adopt a Project” scheme offers opportunities to the students and other researchers to innovatively exhibit their research ideas and get them funded by public donors. This helps to establish a direct contact with the society. 5. Donation of Relief Materials: Relief materials such as clothes, food items, medicines and money were sent to the cyclone-hit or flood-hit areas of Andhra Pradesh and Tamil Nadu in large quantities. 6. Tobacco-free, alcohol-free and pollution-free campus: The entire campus is made tobacco-free, alcohol-free, pollution-free and noise-free zones. The faculties and students are encouraged to prefer bicycles to automobiles. 7. Mobile-free classrooms: Mobile phones are not allowed in classrooms for both students and teachers. 8. Skill Development Courses: The University has developed Yoga-based skill development courses from all the five divisions.

2 Initiated Student enrichment program (SEP) series:

A **Student Enrichment Program** was conducted on the **Narada Bhakti Sutras**, focusing on the timeless wisdom of devotion as a path to inner harmony and self-realization. The sessions introduced students to the philosophical foundations of Bhakti, emphasizing simplicity, surrender, and love as the essence of spiritual practice. Through interactive discussions, chanting, and reflective activities, students explored the practical relevance of the sutras in daily life, including stress management, emotional regulation, and cultivating positive relationships.

The program not only deepened students’ understanding of classical Yoga philosophy but also inspired them to integrate the values of devotion, humility, and service into their personal and academic journeys, thereby enriching their overall growth and holistic development.

**10.2 Best Practices of the HEI**

Title of the practice: **Holistic System of Management (HOLSYM)**

**Objectives of the practice**

- To implement the Vision, Mission and Objectives of S- VYASA through eight Karma Yoga Modules (KYM).
- To equip the students with a thorough knowledge of Yoga Science and their healthy impact on the society leading to the overall personality development and blossoming of humanity.
- To sharpen the research acumen in Yoga by proving its application in the perspective of modern science.
- Decentralization of responsibilities, transparency in administration, participative functioning, accommodative attitude, learning organizational approach, learning and equipping every day activity, make the twin administration i.e University academic and Character-building function friction-free.

Title of the practice: **Practical applications of the salient research findings of Anvesana at Arogyadhama**

**Objectives of the practice**

1. To search solutions of major human health issues of the modern era in ancient wisdom base through its scientific validation.
  2. To orient students in learning scientific approach and respecting ancient wisdom.
  3. To provide hands-on training to students in the management of common non-communicable diseases through life style modifications in our holistic 350 bedded health center.
- The admission process has been reshaped to create online data based of the learners including that of there application forms.
  - All the SLM's are available in the electronic form, and if a learner can use the electronic material and can read anywhere, anytime, they are. They also provided with physical copies of the same too.
  - S-VYASA adoption of villages in the territorial jurisdiction of the University and spreading awareness about Yoga and ODL education.
  - Introduction of industry experience intensive programmes of study in collaboration with the leading health care centers, AYUSH hospitals, SPA's, Univerisites and other relevant industry throughout the Globe.
  - CODE, S-VYASA conducts its convocation annually along with regular programmes, so that eual weightage given to all the modes of education, and gold medals have been instituted by the University and some honorable welwishers of the S-VYASA have sponsored some gold medals

**10.3 Details of Job Fairs conducted by the HEI**

- Placement drives were conducted Online and on-campus to enable interested S-VYASA and CODE students to avail the job along with the regular students from recruiters such as Cult fit, Narayana Hrudayalaya, National Institute of Mental Health and Neurosciences (NIMHANS), AIMS Rishikesh, Delhi, Jodhpur, California Fitness Club, Ho Chi Minh City, Vietnam, Union Yoga Ayurveda, Singapore, PES University, Bangalore, Central University, Ajmer, Rajasthan etc.,

**10.4 Success Stories of students of ODL mode of the HEI**

Several students who completed their Masters/ Graduation/ Certification programs in Yoga through Distance Education have successfully transformed their careers and personal lives. Many professionals balanced work and study to become certified Yoga educators, while homemakers turned their passion into thriving Yoga studios and community wellness programs. Some alumni are now teaching Yoga abroad, contributing to global awareness of Indian traditions, while others have specialized as Yoga therapists, supporting health and rehabilitation. The program has also empowered academicians to publish research and enrich Yoga education in their institutions, showcasing how flexible learning can lead to meaningful personal growth and professional excellence.

**10.5 Initiatives taken towards conversion of SLM into Regional Languages**

- In addition to English, the SLM's for many Programmes like YIC and ALMC (Certificate Programme) SLM into Kannada, Telugu, Tamil and BSc all SLMs are translated in to Japanese language with the help of AICTE, New Delhi. As per the NEP-2020, these initiatives are useful for the students.

**10.6 Number of students placed through Campus Placements**

- S-VYASA has an Alumni association that boasts of global network of alumni, with graduates scattered across the world. It provides them a platform to interact and reconnect with their Alma-mater. The CODE students are allowed to attend the Annual Alumini meeting.

### 10.7 Details of Alumni Cell and its activity

The University keeps a good record of alumni and maintains liaison of the pass out learners who are engaged in various government and other organization. Many of the alumni have been absorbed by the university at various levels through recruitment process as per the state-govt policies. S-VYASA is contemplating to form an Alumni Association to get the support from its alumni in order to capitalize the rich tangible and intangible experiences of its former students and to assist the present students in securing sustainable future. Such an association may also help the University in organizing the seminars / conferences/workshops, etc. and contribute by donating books, SLMs, learning materials to the University Library.

Though the University does not have a registered Alumni Association currently a networking portal of ALUMNI has been developed. A website link has been provided to build a strong network between the University, its present students, parents, and management. Alumni network by itself is one of the best professional networking platforms available today. The objective of the ALUMNI portal is to:

- Maintain and update the database of all the alumni and to interact with them
- Provide a common platform for the alumni
- Provide the information relating to one alumnus to other members for their academic development
- Invite contributions from the alumni for development activities of the institution

CIQA's drive to collect responses from the alumni as an appraisal of the courses/programmes offered by the university is a unique feature in the feedback analyses system.

### 10.8 Any other Information

Research Center:

- Anvesana establishes high-quality publications of research articles. International and national Conferences, Research Colloquium, Workshops, and Seminars are conducted periodically for the welfare of the scholars. Information regarding Governance, Leadership, and Management
- The University nurtures inclusive practices, better stakeholder relationships, quality management strategies in academic and administrative spheres, promotion of values, social responsibilities, social justice, and good citizenry among students.
- IQAC enables self-regulated responsibilities and makes quality a continuous process.
- In addition to working professionals, there are people from Software, Military, Bureaucratic, Govt. Officials, Engineers, Doctors, and Ph.D. holders are also pursuing our MSc in Yoga Programme to fulfil their academic aspirations in the field of Yoga. The university also supports concession in the Fee in the form of scholarships for needy people.
- S-VYASA has inhouse studio with well equipped, high-end cameras with 4K resolution, editing systems, recording room, Green matt facility to develop a Yoga Modules for personality development modules to offer credit courses under SWAYAM platform.

HEI ID:

Name of HEI:

Type of HEI:

## DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Signature of the Registrar:

Name: Dr Natesh Babu

Seal:

Director, CIQA  
S-VYASA

Name: Dr Sony Kumari

Seal:

Prof. Sony Kumari  
Registrar  
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Date: 25/08/2025



Date: 25/08/2025

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.